

***Trade and Technical Training***  
**Diversity of Student Body & Pell Grant Recipients**  
 (Full-time Students Enrolled FY 2018-19)

	All Full-time Students Enrolled FY 2018-19 <sup>1</sup>						Students Who Received a Federal Pell Grant <sup>2</sup>					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>American Ind/ Alaska Native</b>	8	2%	3	2%	11	2%	3	3%	0	0%	3	2%
<b>Asian/ Pacific Islander</b>	14	4%	7	4%	21	4%	2	2%	5	9%	7	4%
<b>Black</b>	17	5%	8	5%	25	5%	7	6%	3	5%	10	6%
<b>Hispanic</b>	172	51%	85	48%	257	50%	61	55%	34	61%	95	57%
<b>White</b>	110	33%	69	39%	179	35%	29	26%	14	25%	43	26%
<b>Two or More Races</b>	10	3%	3	2%	13	3%	6	5%	0	0%	6	4%
<b>Nonresident Alien</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Race/Ethnicity Unknown</b>	7	2%	1	1%	8	2%	2	2%	0	0%	2	1%
<b>TOTAL</b>	<b>338</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>514</b>	<b>100%</b>	<b>110</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>166</b>	<b>100%</b>

<sup>1</sup>All full-time students enrolled at the institution in FY 2018-19. Data from the IPEDS 12 Month Enrollment Report.

<sup>2</sup>Full-time students who received a Federal Pell Grant at any time during FY 2018-19. Pell Grant information from the IRIS Database as of 6/2018.