

Student Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Grade: 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>

(Circle the Grade Level in 2024-25 school year)



**2024-2025**  
**School Year / Año escolar**

**Admissions Application**  
**Solicitud de Admisión**

I have a brother or sister that currently attends GateWay Early College High School.

Brother's or Sister's Name

\_\_\_\_\_

**For Office Use Only**

Application Submitted: \_\_\_\_\_

Received by: \_\_\_\_\_

Orientation Date : \_\_\_\_\_

Data Entry Date: \_\_\_\_\_

Date of Enrollment: \_\_\_\_\_

**Student Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**Grade:** 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>

(Circle the Grade Level in 2024-25 school year)

## Step 1

**Please complete the following forms / Por favor complete los siguientes formularios:**

\_\_\_\_ Student Information/Información del estudiante

\_\_\_\_ Ethnic/Race Data Information Sheet/ Informacion Etnica o de Raza

\_\_\_\_ Home Language Survey (PHLOTE)/Encuesta sobre el idioma en el hogar

\_\_\_\_ Photo Consent Form/Permiso para fotografías

\_\_\_\_ Military Recruiter Opt-Out/Reclutador Militar No Participar

\_\_\_\_ Place of Residency Documentation / Documentación de lugar de residencia

\_\_\_\_ Records Request Form/ Formulario de solicitud de registros

# STUDENT INFORMATION

## Información del estudiante

Legal Student Name: \_\_\_\_\_ Current Grade \_\_\_\_\_ Gender: M/ F/Other Phone: \_\_\_\_\_  
*Nombre (Last/APELLIDO Paterno) (First/Nombre) (M/2ª inicial) GradoActual Género*

Residence Address: \_\_\_\_\_ Apt# \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
*Domicilio Ciudad Código postal*

Birthdate/Fecha de nacimiento MM \_\_\_\_ / DD \_\_\_\_ / YYYY \_\_\_\_\_ Birthplace/Lugar de nacimiento \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_ Preferred contact language: \_\_\_\_\_  
*Correo Electronico Idioma de contacto preferido*

Student Personal Email: \_\_\_\_\_ Student Cell Phone: \_\_\_\_\_

Parent/Guardian Name	Address, City, Zip	Cell/Home number	Occupation/Ocupación laboral
Adult/ Adulto #1			
Adult/ Adulto #2			
Adult Emergency Contact Adulto Contacto de Emergencia			

Student lives with/ <i>Estudiante vive con:</i>	<input type="checkbox"/> Both Parents / <i>Ambos padres</i>	<input type="checkbox"/> Father/ <i>Padre</i>	<input type="checkbox"/> Mother/ <i>Madre</i>	<input type="checkbox"/> Step Parent/ <i>Padrastra /Madrasta</i>	<input type="checkbox"/> Other/ <i>Otro:</i>
Last School Attended: <i>La última escuela que asistió</i>		Last Day of Attendance <i>Ultimo día que asistió:</i>			
This student has been enrolled in a <b>US school</b> since <i>El estudiante ha estado inscrito en una escuela en los EUA desde:</i>			(Date) <i>Fecha:</i>	Grade <i>Grado:</i>	
This student started school in <b>Arizona</b> on <i>El estudiante comenzó la escuela en Arizona:</i>			(Date) <i>Fecha:</i>	Grade <i>Grado:</i>	
Student was granted "refugee" status when entering the country? <i>¿Se le otorgó condición de "refugiado/a" al/a la estudiante cuando entró al país?</i>				<input type="checkbox"/> Yes/ <i>Sí</i>	<input type="checkbox"/> No
<b>Has the student ever received Special Education Services?</b> <i>¿El estudiante ha recibido servicios de educación especial?</i>			<input type="checkbox"/> No	<input type="checkbox"/> Yes/ <i>Sí (Please attach IEP)</i> <b>(Por favor agregue la copia del IEP)</b>	

Maricopa Community College District draws no inference about an individual's citizenship or immigration status based upon your answers to these questions. *Maricopa Community College District no establece ninguna inferencia acerca de la ciudadanía de una persona o situación migratoria, tampoco se base en sus respuestas a estas preguntas.*

Students are permitted to attend GateWay Early College High School free of charge for high school credit. Documentation of citizenship or immigration status information is not required to enroll students in the high school. Students are enrolled on a first come, first served, basis.

*A los estudiantes se les permite asistir a GateWay Early College High School de forma gratuita para obtener créditos de la escuela secundaria. No se requiere documentación de ciudadanía o información sobre el estado migratorio para inscribir a los estudiantes en la escuela secundaria. Los estudiantes se inscriben por orden de llegada.*

I would like information about registering for college courses while attending GWECHS:  Yes/*Sí*  No

*Me gustaría obtener información sobre cómo registrar a mi hijo/a para los cursos de colegio mientras asisten GWECHS*

**Custodial parent/guardian signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*Firma del padre / tutor con custodia*

*Fecha*

## ETHNIC/RACE DATA

### INFORMACION ETNICA O DE RAZA

In accordance with federal guidance, a two-part question must be used to collect data about student race and ethnicity. The first part of the question is on ethnicity and the second is on race. The race question can have multiple values. *De acuerdo con las guías federales, la pregunta en dos partes debe ser usada para coleccionar información sobre la raza y la etnicidad del estudiante. La pregunta racial puede tener múltiples valores.*

**Race/Ethnicity Two-Part Question: Answer BOTH questions. Raza/Étnicidad Esta pregunta es en dos partes: Conteste las dos preguntas.**

The order of the questions is important. The ethnicity question must be asked first, and both questions must be answered.

*El orden de las preguntas es importante. La pregunta sobre la etnicidad esta en primer lugar, y ambas deben ser contestadas.*

**Part 1: Ethnicity:** Is this student (or is the respondent) Hispanic or Latino? (Choose only one) *Parte 1: Etnicidad: Este estudiante (o el encuestado) es Hispano o Latino? (Escoja solo una)*

- No, not Hispanic or Latino  
*No, Hispano o Latino*
- Yes, Hispanic or Latino (A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.) *Si, Hispano o Latino (Una persona que es Mexicana, Puerto Riqueño, Cubano, del Sur o Centro América, u otra cultura o de orígenes españoles, independientemente de la raza.)*

**Part 2: Race:** What is the student's (or respondent's) race? (Regardless of how respondent answered the first question, choose one or more)

*Parte 2: Raza: Cual es la raza del estudiante? (Independientemente de cómo contesto la primera pregunta, escoja una o más opciones)*

- American Indian or Alaska Native (A person having origins in any of the original tribal peoples of North and South America, including Central America, and who maintains affiliation or community attachment.)*  
*Indio Americano o Nativo de Alaska (Una persona que tiene orígenes en cualquiera de los pueblos indígenas originarios del Norte y Sur de América, incluyendo América Central, y que mantiene afiliación o archivos adjuntos en la comunidad.)*
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Vietnam.)*  
*Asiático (Una persona que tiene orígenes en cualquiera de los pueblos originales del Lejano Oriente, el sureste asiático o el subcontinente indio, por ejemplo, Cambodia, China, Vietnam).*
- Black or African American (A person having origins in any of the black racial groups of Africa.)*  
*Raza Negra o afro-americano (Una persona que tiene orígenes en cualquiera de los grupos racial negros de África.)*
- Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)*  
*Nativo de Hawái o otras Islas del pacífico (Una persona que tiene orígenes en cualquiera de los pueblos originarios de Hawái, Guam, Samoa o otras islas del Pacífico.)*
- White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)*  
*Raza Blanca (Una persona que tiene orígenes en cualquiera de los pueblos originales de Europa, Oriente Medio o África del Norte.)*



**Arizona Department of Education**  
Office of English Language Acquisition Services

## Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done **before** the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?**
- 2. What language does the student speak *most* of the time?**
- 3. What language did the student first speak or understand?**

<b>Student Name</b>			
<b>District Student ID</b>			
<b>Date of Birth</b>		<b>SSID</b>	
<b>Parent/Guardian Signature</b>		<b>Date</b>	
<b>District or Charter School</b>	<b>MCCCD dba GateWay Early College High School</b>		

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Office of English Language Acquisition Services  
1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • [www.azed.gov/oelas](http://www.azed.gov/oelas)



# Departamento de Educacion de Arizona

## Oficina de Servicios de Adquisición del Idioma Inglés

### Encuesta de Idioma del Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar programas y servicios educativos apropiados para el estudiante. **Las respuestas a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA).** Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse **antes** de que el estudiante tome el Examen de nivel AZELLA.

1. Qué idioma hablan las personas en el hogar la mayor parte del tiempo?
2. Qué idioma habla el estudiante la mayor parte del tiempo?
3. Qué idioma habló o entendió el estudiante por primera vez?

<b>Nombre del Estudiante</b>			
<b># ID del Estudiante</b>			
<b>Date of Birth</b>		<b>SSID</b>	
<b>Parent/Guardian Signature</b>		<b>Date</b>	
<b>District or Charter School</b>	<b>MCCCD dba GateWay Early College High School</b>		

Proporcione una copia de la Encuesta del idioma del hogar al Coordinador EL / Contacto principal en el sitio. En AzEDS, ingrese las tres respuestas HLS.

Estas preguntas de HLS cumplen con el Código Administrativo de Arizona (R7-2-306 (B) (1), (2) (a-c). (Revisado 01-2020)

Office of English Language Acquisition Services

1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • [www.azed.gov/oelas](http://www.azed.gov/oelas)

# Student Reflection Sheet

(to be filled out by the student)

Student Name: \_\_\_\_\_

Student Cell Phone # \_\_\_\_\_ Student email \_\_\_\_\_

What math class are you currently taking?

\_\_\_\_\_

Describe one thing you need help with at school?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is one thing you are really great at?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is one of your goals for the future?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How do you think GateWay Early College High School will help you accomplish your goals?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Records Request **Solicitud de Registros**

Attention Registrar: \_\_\_\_\_ (Name of last school attended)

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
month day year

Last Date of Attendance: \_\_\_\_\_

Last Grade Attended: \_\_\_\_\_

Please send to my attention **complete official transcripts** of the student named above **and include:**

1. Dates of attendance at your school

2. Grades earned until that date

3. Explanation of marks used in grading

4. Health and immunization record

5. Withdrawal form (with SAIS ID Number)


6. AIMS, AZELLA and/or Stanford 10 Scores

7. Psychological Evaluations

8. Current and previous IEP's

9. Current hearing/vision test

10. Discipline and Attendance Records


Please send records to: [GWECHS@gatewaycc.edu](mailto:GWECHS@gatewaycc.edu)

Please send official records to: **GateWay Early College High School**  
**ATTN: Registrar**  
**108 North 40<sup>th</sup> Street,**  
**Phoenix, AZ 85034**

*\*If you do not maintain the Special Education records, please forward this request to the appropriate office.*

Thank you for your prompt attention. If you have any questions, please call me at (602) 286.8759.

I consent to the transfer of the requested records.

Student/Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_



# GateWay Early College High School

## GateWay Community College

### Photograph Release Permiso para fotografías

### Consent to Use Photographs without Compensation

***Permiso para usar fotografías sin  
remuneración para la escuela GateWay Early  
College High School  
y el colegio GateWay Community College***

I, \_\_\_\_\_, hereby permit GateWay Early College High School and GateWay Community College, a Maricopa County Community College, free use of photographs taken this day

At \_\_\_\_\_, in which I appear without any claim of present or future compensation of any kind or restriction of their use under these provisions stated below.

Yo, \_\_\_\_\_, por la presente permito que la escuela GateWay Early College High School y a GateWay Community College, que es un Colegio para la Comunidad del Condado de Maricopa, usen gratis las fotografías que saquen hoy en \_\_\_\_\_, en las que apareceré, sin reclamar ahora o en el futuro que se me remunere de alguna forma y sin restringir de forma alguna que se usen, conforme las guías que aparecen a continuación.

Student Signature (*Firma del estudiante*): \_\_\_\_\_ Date (*Fecha*): \_\_\_\_\_

Address (*Dirección*): \_\_\_\_\_

Telephone (*Teléfono*): Day (*de día*) \_\_\_\_\_ Evening (*de noche*) \_\_\_\_\_

If above individual is under the age of 18, the photo release, must also be signed by a parent/guardian.  
*Si la persona citada es menor de 18 años, uno de los padres o tutores también debe firmar el permiso*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
*Firma del padre / tutor con custodia Fecha*

# Military Recruiter Opt-Out

Reclutador Militar No Participar

## STUDENT RECORDS OPT OUT FORM FORMA DE NO PARTICIPAR - REGISTROS DE ESTUDIANTES

### Reclutador Militar No Participar

GateWay Early College High School receives Federal monies under the Elementary and Secondary Education Act of 1965 (ESEA) which gives military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers. GateWay Early College High School is required to provide students' names, addresses, and telephone listings to military recruiters; however, parents/ guardians or eligible students may opt out by checking off the Military Opt-Out box below, signing this form and returning it to the school administration office. Please be aware that we are obligated to provide this information if we have not received this form.

*La escuela GateWay Early College High School recibe fondos federales bajo la ley de Educación Primaria y Secundaria de 1965 (ESEA) que da a reclutadores militares el mismo acceso para estudiantes de la escuela secundaria, como proporcionan a instituciones de postsecundaria o a posibles empleadores. A la escuela GateWay Early College High School se le exige proveer los nombres de estudiantes, domicilios, y teléfonos listados a reclutadores militares; sin embargo, los padres/tutores o estudiantes elegibles pueden optar por no participar marcando el cuadro de abajo de No Participar en Militar, firmando esta forma y devolviéndola a su oficina de administración de la escuela.*

I do not want my name, address, or telephone number released to military recruiters.

No deseo que se de a conocer mi nombre, domicilio, o número de teléfono a reclutadores militares.

Student Name *Nombre del Estudiante* (print/imprima): \_\_\_\_\_

Parent/Guardian or Eligible Student Signature  
*Firma del padre / tutor con custodia o Estudiante Elegible*

Date  
*Fecha*



Departamento de Educación de Arizona  
Formulario de Documentación de Residencia en Arizona

Nombre del Estudiante \_\_\_\_\_

Nombre de Escuela GATEWAY EARLY COLLEGE HIGH SCHOOL

Distrito Escolar o Escuela Chárter: Maricopa Community Colleges dba GateWay Early College High School

Padre/Tutor Legal \_\_\_\_\_

Como el padre del estudiante o representate legal, doy fe de que soy residente del estado de Arizona y presento como prueba de esta declaración copia del siguiente documento que muestra mi nombre y la dirección residencial o la descripción física de la propiedad donde reside el estudiante:

- \_\_\_ Licencia de conducir valida del Estado de Arizona, tarjeta de identificación de Arizona o registro de vehículo
- \_\_\_ Pasaporte válido de los EE. UU.
- \_\_\_ Escritura inmobiliaria o documentos de hipoteca
- \_\_\_ Recibo de pago de impuestos sobre la propiedad
- \_\_\_ Contrato de renta de casa/residencia
- \_\_\_ Factura de cuenta sobre el uso de agua, electricidad, gas. Cable de TV, teléfono
- \_\_\_ Factura de tarjeta de crédito o de banco
- \_\_\_ Copia de la forma W-2 sobre declaración de ingresos
- \_\_\_ Talón del cheque de paga
- \_\_\_ Certificado de inscripción u otra identificación emitida por una tribu indígena reconocida que contiene una dirección de Arizona.
- \_\_\_ Documentación de una agencia estatal, gobierno federal (Administración de Seguro Social, Administración de Veteranos, Departamento de Seguridad Económica de Arizona) o agencia gubernamental de alguna tribu nativa Norte Americana.
- \_\_\_ Actualmente no puedo proporcionar ninguno de los documentos mencionados. Por lo tanto, he proveído una declaración original, firmada y notariada por un residente de Arizona que da fe de que he establecido residencia en Arizona con la persona que firma esta declaración.

\_\_\_\_\_  
**Firma del padre / tutor con custodia**

\_\_\_\_\_  
Fecha



**Arizona Department of Education Arizona  
Residency Documentation Form**

Student \_\_\_\_\_

School GATEWAY EARLY COLLEGE HIGH SCHOOL

School District or Charter Holder Maricopa Community Colleges dba GateWay Early College High School

Parent/Legal Guardian \_\_\_\_\_

As the Parent/Legal Guardian of the Student, I attest\* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Real estate deed or mortgage documents
- Property tax bill
- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stubs
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- Temporary on-base billeting facility (for military families)
- I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

\*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on- base billeting facility as the address for proof of residency.

November 2023

Dear Parent or Guardian:

GateWay Early College High School must annually notify parents of students currently in attendance of their rights under the Family Educational Rights and Privacy Act (FERPA). Access to educational records is governed by FERPA and parents and students ages 18 and older have the following rights to:

- Inspect and review their student's educational records.
- Request amendments of the student's educational records to insure that they are accurate, and not misleading or otherwise in violation of the student's privacy or other rights.
- Consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that the Act and regulations in this part authorizes disclosure without consent.
- Obtain a copy of the confidentiality policy and list of places where copies of the policies are located. File a complaint with the U.S. Department of Education.

Feel free to call me at (602) 286–8759 if you have any questions.

*Estimado/a padre/madre o tutor(a):*

*La Escuela Preparatoria de Adelanto Universitario GateWay debe avisarle todos los años a los padres de los estudiantes matriculados los derechos a los que son acreedores, conforme la Ley General de Derechos de la Educación y de la Privacidad de la Familia (FERPA, según las siglas en inglés). La FERPA rige el acceso a los expedientes académicos. Los padres y los estudiantes de al menos 18 años de edad gozan de los siguientes derechos a:*

- *Inspeccionar y revisar el expediente académico estudiantil.*
- *Solicitar que se modifique el expediente académico estudiantil, a fin de que sea fiel a la verdad, en vez de ser capcioso o que quebrante de algún otro modo el derecho a la privacidad u otros derechos del estudiante.*
- *Dar permiso para que se revelen datos que aparezcan en el expediente académico estudiantil que identifiquen a la persona, salvo según lo permitan la Ley General y los reglamentos al respecto sin tal permiso.*
- *Obtener copia de las reglas de confidencialidad y la lista de los sitios en donde hay copias de tales reglas. Radicar una querrela ante el Departamento de Educación de los EU.*

*Llámeme en confianza al (602) 286–8759 si tuviera alguna duda.*

Your partner in education / Su compañero en la educación

Blas Guillen, Principal

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*A los estudiantes se les permite asistir a GateWay Early College High School de forma gratuita para obtener créditos de la escuela secundaria (high school). No se requiere documentación de ciudadanía o información sobre el estado migratorio para inscribir a los estudiantes en la escuela secundaria. Los estudiantes se inscriben por orden de llegada.*

For translation and/or interpretation services, please contact our administrative office at (602) 286-8759, our personnel will be happy to provide you with any needed information and arrange for assistance.

**Request for interpretation or translation services procedure:**

GateWay Early College High School has bilingual office staff to assist parents or community members. If translation or interpretation services are needed, the process is as follows:

1. Calls that come into the general office number are answered by front office staff and if translation or interpretation services are needed, they are transferred to the language point of contact.
2. Calls made to the designated language phone number will be assisted by the appropriate language point of contact.
3. At that time any need for translation or interpretation services can be requested by the caller.
4. The language point of contact will make any necessary arrangement to ensure that the caller's needs are met.

For individuals who come into the administrative offices, translation and/or interpretation services will be made available immediately for Spanish speaking parents and by appointment for other languages.

Para servicios de traducción y/o interpretación, comuníquese con nuestra oficina administrativa al (602) 286-8759, nuestro personal estará encantado de brindarle la información necesaria y coordinar la asistencia.

**Solicitud de interpretación o de procedimiento de servicios de traducción:**

GateWay Early College High School tiene personal bilingüe para ayudar a los padres o miembros de la comunidad. El proceso para la solicitud de servicios de traducción es el siguiente:

1. Las llamadas que entran en el número de la oficina general son atendidas por personal de la oficina y si se necesitan servicios de traducción o interpretación, se transfieren a la persona con el idioma apropiado.
2. Las llamadas realizadas al teléfono del Idioma designada serán asistidas con el idioma adecuado de contacto.
3. En ese momento cualquier necesidad de servicios de traducción o interpretación puede ser solicitada por la persona que llama.
4. El punto de contacto de ese idioma hará los arreglos necesarios para asegurar que se cumplan las necesidades de las personas que llaman. Para las personas que acuden a las oficinas administrativas, estarán disponibles servicios de traducción y / o interpretación de inmediato a los padres de habla hispana y con cita de otras lenguas.



# Math or English Teacher/Counselor Input (CONSULTA DE MAESTRO/CONSEJERO)

**Teacher:** The following student has applied to GateWay Early College High School (GWECHS). **This form does NOT affect the students' enrollment at GWECHS which enrolls students on a first come, first serve basis.**

This information will allow GWECHS staff to provide the supports needed for a student to be successful.

Student's Name \_\_\_\_\_

Current School \_\_\_\_\_ Grade level \_\_\_\_\_

Recommending Teacher Name: \_\_\_\_\_ Subject taught \_\_\_\_\_

Contact Information: email \_\_\_\_\_ Phone \_\_\_\_\_

The above student is applying for the GateWay Early College High School program at GateWay Community College for next semester. Students enrolled in this program, complete their high school education with a schedule that includes courses toward the completion of an AA degree or university transfer. Your forthright evaluation will be valuable in identifying the student who may need additional support in our program.

How long have you known the applicant? \_\_\_\_\_

STUDENT SAIS ID Number \_\_\_\_\_

Please evaluate the student's current performance by circling one for each category:

<b>Attendance:</b>	excellent	good	fair	poor	
<b>Classroom Attitude:</b>	excellent	good	fair	poor	fluctuates considerably
<b>Class work:</b>	excellent	good	fair	poor	inconsistent
<b>Home work:</b>	excellent	good	fair	poor	Inconsistent
<b>Performance @ grade Level:</b>	Above	At GL	Below	Far below	
Maturity level is <b>age-appropriate?</b> :	Yes	No			

Please explain your answer: \_\_\_\_\_

**Are there any specific modifications or accommodations you have found useful with this student? Yes No**

Please explain your answer if applicable \_\_\_\_\_

**Do you feel that GateWay Early College High School could be a good fit for this student? Yes No**

Please explain your answer: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Math or English Teacher/Counselor Input (CONSULTA DE MAESTRO/CONSEJERO)

**Teacher:** The following student has applied to GateWay Early College High School (GWECHS). **This form does NOT affect the students' enrollment at GWECHS which enrolls students on a first come, first serve basis.**

This information will allow GWECHS staff to provide the supports needed for a student to be successful.

Student's Name \_\_\_\_\_

Current School \_\_\_\_\_ Grade level \_\_\_\_\_

Recommending Teacher Name: \_\_\_\_\_ Subject taught \_\_\_\_\_

Contact Information: email \_\_\_\_\_ Phone \_\_\_\_\_

The above student is applying for the GateWay Early College High School program at GateWay Community College for next semester. Students enrolled in this program, complete their high school education with a schedule that includes courses toward the completion of an AA degree or university transfer. Your forthright evaluation will be valuable in identifying the student who may need additional support in our program.

How long have you known the applicant? \_\_\_\_\_

STUDENT SAIS ID Number \_\_\_\_\_

Please evaluate the student's current performance by circling one for each category:

<b>Attendance:</b>	excellent	good	fair	poor	
<b>Classroom Attitude:</b>	excellent	good	fair	poor	fluctuates considerably
<b>Class work:</b>	excellent	good	fair	poor	inconsistent
<b>Home work:</b>	excellent	good	fair	poor	Inconsistent
<b>Performance @ grade Level:</b>	Above	At GL	Below	Far below	
Maturity level is <b>age-appropriate?</b> :	Yes	No			

Please explain your answer: \_\_\_\_\_

**Are there any specific modifications or accommodations you have found useful with this student? Yes No**

Please explain your answer if applicable \_\_\_\_\_

**Do you feel that GateWay Early College High School could be a good fit for this student? Yes No**

Please explain your answer: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_