## Integrative Risk Assessment Matrix

**Student of Concern:**

### Mental
- **Neither**
  - Concerning Behavior Exhibited Only
  - No Identified Risk
    - The student of concern “does not appear to pose a threat of violence or self-harm at this time, nor is there evidence of significant disruption to the community.”
    - The team can close the case without a management or monitoring plan, following appropriate documentation.
    - Possible consultation/referral to Counseling Services, Judicial Affairs, Public Safety, or other services depending on situation.
    - Consider situation as educational opportunity for campus community.

- **Neither or Disturbed**
  - Ideation
    - Threat is vague and indirect
    - Information within the threat is inconsistent, implausible or lacks detail
    - Threat lacks realism
    - Content suggest person is unlikely to carry it out
    - Low Risk
      - The student of concern/situation "does not appear to pose a threat of violence or self-harm at this time, nor is there evidence of significant disruption to the community. This may warrant some intervention, referral and monitoring to minimize the risk for escalation.”
      - Identify the type of monitoring Active or Passive
      - Possible consultation/referral to Counseling Services, Judicial Affairs, Public Safety, or other services depending on situation.
      - Behavioral contract or treatment plan with student.
      - Conflict management, mediation, problem-solving.
      - Consider situation as educational opportunity for campus community.

- **Disturbed or Disturbing**
  - Planning
    - Wording suggests the student has given some thought to how the act will be carried out
    - General indication of a possible place and time (but not a detailed plan)
    - Specific statement seeking to convey that the threat is not empty: “I’m serious!” or “I really mean this!”
    - Moderate Risk
      - The student of concern/situation "does not appear to pose a threat of violence or self-harm at this time, but does exhibit behaviors/circumstances that are likely to be disruptive to the community. This case warrants some intervention, referral, and monitoring to minimize risk for significant disruption to the community or escalation in threat.”
      - Develop an active monitoring/management plan.
      - Evaluate parental/guardian notification.
      - Evaluate need to request permission from student to receive medical/educational records.
      - Consider referral for assessment.

- **Disturbed & Disturbing**
  - Preparation
    - Strong indication the student has taken preparatory steps
    - High Risk
      - The student of concern/situation "appears to pose a threat of harm to self or others, usually to an identifiable target, but currently lacks immediacy and/or a specific plan or a specified plan of violence does exist but currently lacks a specific target.”
      - Develop an active monitoring/management plan.
      - Parental/guardian notification obligatory unless contraindicated.
      - Evaluate emergency notification to others (FERPA/HIPAA/CLERY/AZ LAW).
      - Temporary Sanction by Judicial affairs, including interim suspension.
      - Possible liaison with local police to compare red flags.
      - Initiate involuntary medical withdrawal.
      - Law enforcement response.
      - Consider situation as educational opportunity for campus community.

- **Disturbed & Disturbing**
  - Implementation
    - Direct, specific and plausible plan
    - Threat suggests concrete steps have been taken toward carrying it out; for example, statements indicating that the student acquired or practiced with a weapon or had had the victim under surveillance
    - Imminent Risk
      - The student of concern/situation "appears to pose a clear and immediate threat of serious violence toward self or others and requires containment.”
      - The Team immediately notifies law enforcement to pursue containment options, and/or take actions to protect identified targets(s).
      - Once emergency actions has been taken, develop an active monitoring/management plan.
      - Parental/guardian notification obligatory unless contraindicated.
      - Evaluate emergency notification to others (FERPA/HIPAA/ CLERY/AZ LAW).
      - Temporary Sanction by Judicial affairs, including interim suspension.
      - Possible liaison with local police to compare red flags.
      - Initiate involuntary medical withdrawal.
      - Law enforcement response.
      - Consider situation as educational opportunity for campus community.